# Oregon TECH

## White EMS Savior How EMS Textbooks Perpetuate a Lack of Diversity in the EMS Workforce

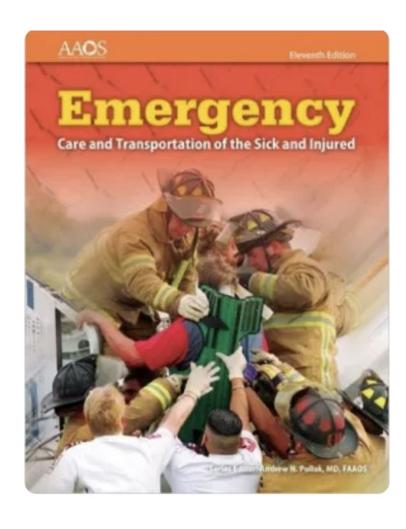
### **Oregon Institute of Technology**

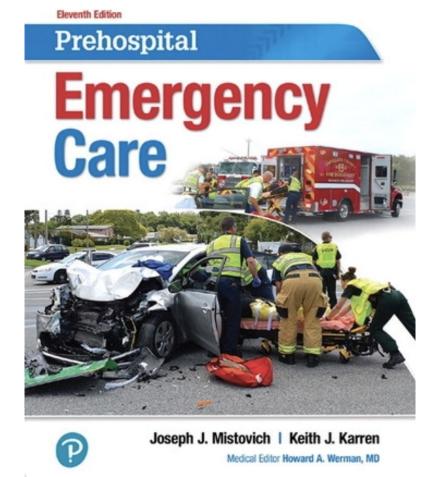
#### Introduction

The emergency medical services (EMS) workforce continues to be predominantly white and male but aspires to increase racial diversity.<sup>1,2</sup>

Studies examining the imagery used by various medical education textbooks are less likely to depict racial and ethnic minority groups as medical experts<sup>3</sup>.

One of the several mechanisms needed to facilitate increased workforce diversity is the ability of racial and ethnic minority groups to 'see' themselves within the industry.





#### Objectives

This study examines the racial and ethnic composition of the imagery used in two popular emergency medical technician (EMT) textbooks.

#### **Acknowledgements & References**

Secondary authors include a group of then paramedic students:

- Wilson Morris
  Josh Michlitsch
- Becky Sparks
  Jonny Starr
- Carmen Smith
  Kendal Summar-Womack
- David Olivera
- QR To References

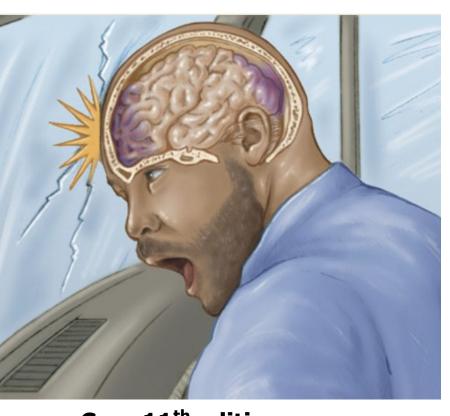


Department of Emergency Medical Services Jamie Kennel, PhD, NRP; Chris Hamper BS, NRP

#### Method

Two teams of researchers characterized the demographic composition of every image within each set of textbooks. Of the 5,842 total images in the selected textbooks, 5,144 (87%) images displayed sufficient attributes (e.g. faces) to confidently categorize 2,651 separate individuals and provide a characterization of their race and ethnicity as well as their primary role (EMS provider, police, patient, etc.)



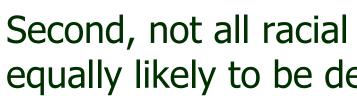


Images from Prehospital Emergency Care 11<sup>th</sup> edition

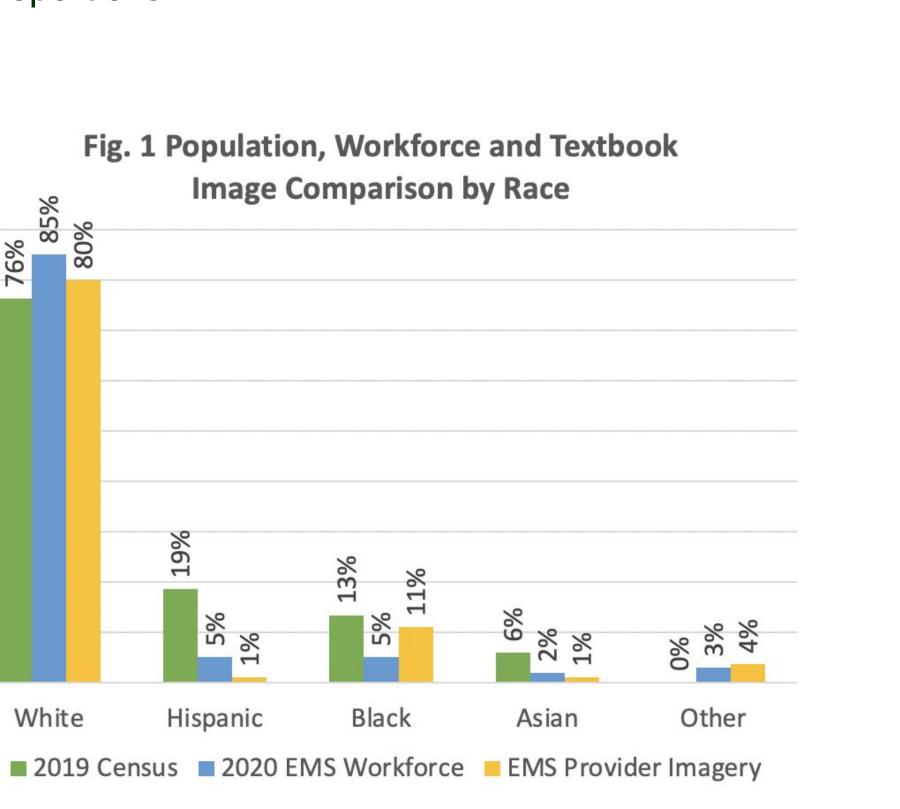


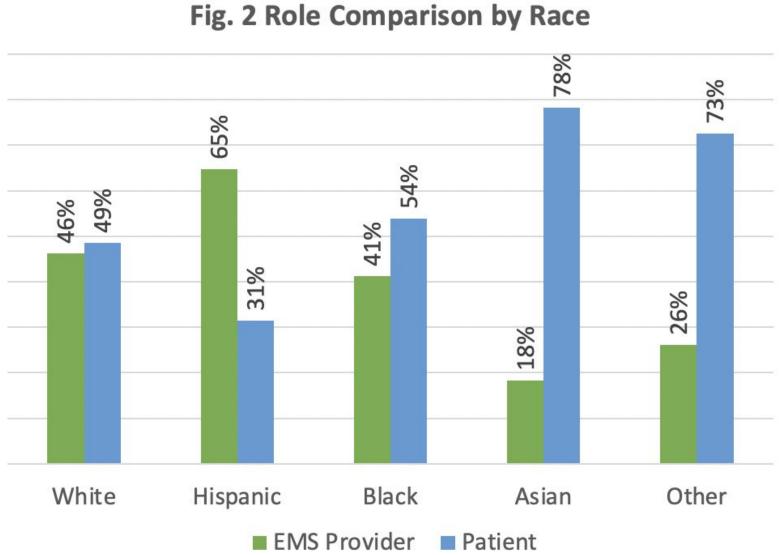
#### We uncovered two important findings.

First, when considering all the images used in the textbooks, individuals characterized as racial and ethnic minorities were significantly underrepresented compared to both census and EMT workforce proportions.









When adjusting for differences in age and gender, compared to White EMS providers: **Black individuals were 22% less likely** to be portrayed as an EMS provider Asian individuals were 65% less likely to be portrayed as an EMS provider Hispanic individuals were 92% more *likely* to be portrayed as an EMS provider



#### Conclusions

#### Second, not all racial and ethnic groups were equally likely to be depicted as EMS providers.

These primary national EMT textbooks used around the country to recruit and train tomorrow's EMS leaders are placing some racial and ethnicities in the roles as EMS providers and not others. This is directly counter to the EMS industry's desire to recruit and retain a more diverse workforce by showcasing racial and ethnic minorities as EMS providers.

Further, these national textbooks work to reinforce EMS industry expectations regarding which candidates represents a good 'fit' for EMS agencies and which do not.

#### Take-Aways

#### **Educators:**

• Be mindful and deliberate in using materials that have racial and ethnic minorities in EMS front line and leadership roles

#### **Agency Hiring Managers:**

- Ensure your outreach staff is diverse so candidates can 'see' themselves in your organization
- Ensure that hiring and interview panels are diverse to create more opportunities for your future EMS leaders to see themselves at your agency

#### **Publishers:**

- Take an active and deliberate role to equally depict all race/ethnic groups as EMS providers.
- Given the predominantly White EMS workforce, consider over-representing non-white groups as EMS providers in order to overcome past inequalities and current workforce disparities.

